

Unit 2 - Rhythm & Pulse

Name _____

Group _____

Session 1 : The Rite of Spring

Date _____

Aim : To play the rhythm part to the Rite of Spring with accents

How could our performance be better?

Session 2 : Rhythm boxes 1

Date _____

Aim : To learn about rhythm through dots in boxes

Rhythm piece No. 1

Rhythm piece No. 2

	1	2	3	4	5	6	7	8
A								
B								
C								
D								
E								

	1	2	3	4	5	6	7	8
A								
B								
C								
D								
E								

Session 3 : Rhythm boxes 2

Date _____

Aim : To learn about rhythm through dots in boxes

Each part should have 6 boxes filled in

	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
A																
B																
C																
D																
E																

Session 4 : Rhythm

Date _____

Aim : To learn to read and write basic rhythm notation and compose a piece called 'Clock Music'

A				
	TEA	TEA	TEA	TEA
B				
	COF-FEE	COF-FEE	COF-FEE	COF-FEE
C				
	CAP PU CCI NO	CAP PU CCI NO	CAP PU CCI NO	CAP PU CCI NO

Session 5 : 4 bar rhythmsEach box should have **4 beats** in it

Date _____

Aim : To compose 4 bar rhythms in groups

A				
B				
C				
D				
E				

Session 6 : 8 bar rhythmsEach box should have **4 beats** in it

Date _____

Aim : To compose 8 bar rhythms in groups

A								
B								
C								
D								
E								

Session 7 : 8 bar rhythms with rests

Date _____

Aim : To compose 8 bar rhythms in groups including rests

A								
B								
C								
D								
E								